Prevention of Sexual Violence on Campus: An Assessment Tool

ACHA's "Position Statement on Preventing Sexual Violence on College and University Campuses" recommends the following 15 actions be taken to address policy, prevention, and intervention as it pertains to sexual violence. College health professionals, who are in a powerful position to prevent campus sexual violence, are encouraged to use the assessment tool below periodically to note your institution's level of completion of each action. Once the assessment is completed, the information should be shared with administrators, faculty, staff, and students. This simple tool can also guide your campus efforts at primary prevention of sexual violence.

	Action yet to be addressed				Completed
1. Develop a policy statement and directive from the president/ chancellor of the institution that demonstrates recognition of sexual violence as a problem, a commitment to reduce its occurrence, and action steps for the campus community.	1	2	3	4	5
2. Develop a multidisciplinary taskforce on campus to address sexual violence prevention and response services that includes high-level campus administration, academic leaders, student leaders, and community partners.	1	2	3	4	5
3. Create policies that reflect an expectation of civility, honor, respect, and nonviolence for all members of the community and encourage behaviors that build a sense of community.	1	2	3	4	5
4. Revise, enforce, and widely distribute disciplinary regulations in the student code that demonstrate an intolerance of all forms of sexual violence and implement sanctions for violations by faculty, staff, and students.	1	2	3	4	5
5. Educate disciplinary boards on non-stranger assaults, perpetrator patterns, and possible victim responses and patterns.	1	2	3	4	5
6. Provide comprehensive training on all aspects of sexual violence for campus administrators; campus law enforcement; health and counseling services staff; faculty; staff; and student leaders that includes the dynamics of sexual violence, access to care, victim response, and federal/state statutes.	1	2	3	4	5
7. Develop a coordinated, seamless, victim-centered response service between campus and community resources that offers the options of:	1	2	3	4	5
• Anonymous reporting	1	2	3	4	5
• Law enforcement involvement	1	2	3	4	5
• Judicial/disciplinary board actions	1	2	3	4	5
• Medical care/forensic examination	1	2	3	4	5
• Emergency contraception	1	2	3	4	5
• Academic/housing accommodations	1	2	3	4	5
• Follow-up counseling, support, and advocacy	1	2	3	4	5

8. Integrate screening for sexual violence into patient history protocols. 1 2 3 4 5

9. Adhere to federal, state, and local statutes and reporting requirements. 1 2 3 4 5

10. Integrate sexual violence prevention education into curricular and non-curricular activities. 1 2 3 4 5

11. Offer residence hall and extra-curricular activities that are alcohol free. 1 2 3 4 5

12. Develop educational/outreach programming that:

- Recognizes that sexual violence is a learned behavior 1 2 3 4 5
- Teaches bystander intervention techniques 1 2 3 4 5
- Addresses the role of consent in sexual relationships 1 2 3 4 5
- Encourages the involvement of men 1 2 3 4 5
- Addresses alcohol and other drugs issues and the connection with sexual violence 1 2 3 4 5
- Provides concepts that encourage healthy, consensual sexual relationships 1 2 3 4 5
- Addresses non-stranger sexual violence and dispels traditional beliefs 1 2 3 4 5
- Encourages positive role modeling and mentoring for men and women 1 2 3 4 5

13. Create and codify amnesty policies for underage drinking for victims who report sexual assault. 1 2 3 4 5

14. Invest men in the prevention of sexual violence, including those actions that dehumanize and objectify women. 1 2 3 4 5

15. Publish and announce the availability of protocols on campus websites for all campus members to access resources, referrals, and helping strategies for victims of sexual violence. 1 2 3 4 5

Designed by the American College Health Association. More information can be found at: http://www.acha.org/SexualViolence/